

**SHREE RATANSHI PURUSHOTTAM ANADA COLLEGE OF EDUCATION,  
BORSAD, DIST: ANAND PIN: 388540**

**ACCREDITED BY - NAAC –'B' Grade (2.60 CGPA)**

**(MANAGED BY SHREE J D K PATEL DAVOLWALA  
EDUCATION TRUST & EMHS TRUST, BORSAD)**

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**Affiliated to Sardar Patel University, Vallabhvidhyanagar**



## **The Annual Quality Assurance Report (AQAR) of IQAC**

**Year: 2019-20**

**The Annual Quality Assurance Report (AQAR) of the IQAC**

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

## Part – A

### I. Details of the Institution

1.1 Name of the Institution

Shree R P Anada College of Education Borsad

1.2 Address Line 1

Near Jain Temple

Address Line 2

Surya Mandir Road

City/Town

BORSAD - ANAND

State

Gujarat

Pin Code

388540

Institution e-mail address

rpanadaedu@yahoo.com

Contact Nos.

02696-224650 , 222519,  
9898440236

Name of the Head of the Institution:

DR JITESHKUMAR K TALATI

Tel. No. with STD Code:

02696 - 222519

Mobile:

9898440236

Name of the IQAC Co-ordinator:

Dr Milankumar B Shah

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID(For ex. MHC0GN 18879)

1.4 NAAC Executive Committee No. &Date:   
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no.is available in the right corner-bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

#### 1.6 Accreditation Details

Sl.No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.60	2009	2014
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2011-12 June 2014 (DD/MM/YYYY)
- ii. AQAR 2012-13 **January 2015** (DD/MM/YYYY)
- iii. AQAR 2013-14 February 2015 (DD/MM/YYYY)
- iv. AQAR 2015-16 February 2016 (DD/MM/YYYY)
- v. AQAR 2016-17 December 2017 (DD/MM/YYYY)
- vi. AQAR 2017-18 December 2018 (DD/MM/YYYY)
- vii. AQAR 2018-19 December 2019 (DD/MM/YYYY)

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid  +Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

Sardar Patel University  
Vallabhvidyanagar

1.12 Name of the Affiliating University (for the Colleges)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes  Specify)

UGC-COP Programmes

## **2.IQAC Composition and Activities**

2.1No. of Teachers

2.2No. of Administrative/Technical staff

2.3No. of students

2.4No. of Management representatives

2.5No. of Alumni

2. 6No.of any other stakeholder and  
Community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

Lectures regarding Corona, Sanitizer, and Medical Awareness are arranged

2.14 Significant Activities and contributions made by IQAC

Involvement of Staff and students in various committees, Students are motivated to attend seminars, workshop, and conferences

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year \*Students are motivated and aware About SWACHCHH BHARAT Abhiyan and implementation.

Plan of Action	Achievements
Organization of Career building and soft skill programme	Personality development programme of Mr. Deval Shastri.

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other

Provide the details of the action taken

We arrange meeting with Management regarding, infrastructure-electrification-innovation in institute. Institute has spent some part for mentioned task completion.

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	*			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>				
Interdisciplinary				
Innovative				

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options - CBCS

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2
Trimester	
Annual	

##### 1.3 Feedback from stakeholders\*

*(On all aspects)*

Alumni  Parents  Employers  Students

Mode of feedback: Online

Manual  Co-operating  schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NO

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
8	3	4	-	1

2.2 No. of permanent faculty with Ph.D.

8
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2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
1	1					0		1	1

2.4 No. of Guest and Visiting faculty and Temporary faculty

10		
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended			
Presented papers			
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Expert and Visiting guest faculties to enhance knowledge base of the students, Power point presentation, and Soft copy of teacher made material is shared among trainees.
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2.7 Total No. of actual teaching days During this academic year

203
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2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

MCQ tests for students
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2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

03	--	--
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2.10 Average percentage of attendance of students

90%
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### 2.11 Course/Programme wise

Distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed.						
SEM 1-2	49	49				
AEM 3-4	52	52				

### 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC has formed committee of three faculties for the said purpose to monitor the lectures of faculty and discuss in student progression. Self set standards for various processes and monitor for the effective implementation. Feedback from staff and students, its analyze and implementation of valued suggestion.

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	00
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	FEP 04 & FDP in sister institute
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	3	6	1	
Technical Staff	-	-		

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Motivational discussion has been taken in action among college faculties to foster research projects and research paper publications.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		NIL		
Outlay in Rs. Lakhs				

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		NIL		
Outlay in Rs. Lakhs				

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	2	2	
Non-Peer Review Journals	1	1	
e-Journals			
Conference proceedings			

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

NIL

3.7 No. of books published) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges  Autonomy  CPE DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

Level	International	National	State	University	College
Number					
Organized by the Institution					
Sponsoring agencies		NIL			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College   
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	NIL
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
		NIL				

3.18 No. of faculty from the Institution who are Ph.D. Guides   
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Sensitising students for environmental awareness and ecological balance like cleanliness through online mode.
- Classroom management system awareness online through MS Teams

## Criterion – IV

### 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3.52 acres			3.52 acres
Class rooms	06			06
Laboratories	01			01
Seminar Halls	01			01
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	0.0735			
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

YES (Library has fully in automation process)

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	6488	94820	80	7200	6568	101480
Reference Books	10516	418762	5	3875	10521	422637
e-Books						
Journals	25	6580	4	950	29	6580
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	61	26	02	01	20	03	06	03
Added	--	--	-	-	-	-	-	-
Total	61	26	02	01	20	03	06	03

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Staffroom has individual computers for teachers
Students are also encouraged to use PPTs, Internet browsing in almost computers

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	0.28278
ii) Campus Infrastructure and facilities	0.344
iii) Equipments	0.0735
iv) Others	1.40556
<b>Total :</b>	<b>2.10584</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Orientation Programme for the fresher's is organized. The display board of vision and mission, goals and objectives are exhibited. The academic diary with prayers, Information regarding internal, external weighting and calendar is provided to the student teacher.

#### 5.2 Efforts made by the institution for tracking the progression

Marks of the student teachers are discussed at VIVA. All teachers participate in discussion. Students are motivated during discussion. Student teachers progression is discussed in college meeting.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
101			

#### (b) No. of students outside the state

00

#### (c) No. of international students

00

Men

No	%
40	39.61

Women

No	%
61	60.39

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
21	5	6	20		52	29	03	02	15		49

Demand ratio

Dropout %

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

NIL

No. of students beneficiaries

--

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
 IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

Lecture of Deval Shastri on Personality Development

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

Health Awareness programme was organized by CWDC with Student's March in surroundings area of Borsad

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level



### 5.10 Scholarships and Financial Support:

	Number of students	Amount
Financial support from institution		
Financial support from government	20	159200
Financial support from other sources		
Number of students who received International/ National recognitions		

### 5.11 Student organised / initiatives: NIL

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_NO\_\_\_\_\_

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

Vision: To meet challenges and new trends of recent education.

To prepare skill oriented teacher.

Mission: To accomplish thirst and need of student teachers with their ability and skill to create qualitative and encouraging TLP atmosphere in teacher education institute and schools

#### 6.2 Does the Institution has a management Information System

MIS is non formal and in democratic way.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

Syllabus is formed by Sardar Patel University and implemented in TE institutes. Three teachers involved in the curriculum development

### 6.3.2 Teaching and Learning

Teaching with ICT and various innovative methodology of teaching (SMART CLASS)

### 6.3.3 Examination and Evaluation

Unit examination without supervision

Monitoring through CCTV. Assignment are checked and verified and discussed by teachers.

### 6.3.4 Research and Development

Faculty has guided M.Ed. Students and working as a visiting lecturer in PG Section. Faculty has guided Ph.D. Students. Research work has been done for the presentation of paper.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Library management and automation is completed. References can be accessed by teacher and students. College organized book exhibition, book review, creative writing and publication in college magazine quarterly

### 6.3.6 Human Resource Management

---

### 6.3.7 Faculty and Staff recruitment

Adhyapak sahayak by Government

### 6.3.8 Industry Interaction / Collaboration

NIL

### 6.3.9 Admission of Students

Through central administrative system by SPU

6.4 Welfare schemes for	Teaching	02
	Non teaching	02
	Students	Fees paid by societal members for needy

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NO		NO	
Administrative				

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Faculties participate in University programme and seminars

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Expert lecturers are given by faculty to other institutes

6.11 Activities and support from the Alumni Association

Career oriented programme. Alumni motivate the students with their experiences through online

6.12 Activities and support from the Parent – Teacher Association

NIL

6.13 Development programmes for support staff

Institute arrange programmes in each semester (Computer training programme for Non Teaching Staff)

6.14 Initiatives taken by the institution to make the campus eco-friendly

Cleanliness and eco friendly atmosphere are created in institution. Trees are planted in campus.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

Annexure-1 is attached

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

Annexure -2 is attached

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Annexure -3 is attached

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

Lectures on environmental awareness. Plantation of trees is arranged.

7.5 Whether environmental audit was conducted?

Yes

o

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

Annexure 4 is attached

**8. Plans of institution for next year**

Annexure 5 is attached

*Name Dr. Milankumar B Shah*

*Name Dr Jiteshkumar Kishorbhai Talati*

\_\_\_\_\_  
*Signature of the Coordinator, IQAC      Signature of the Chairperson, IQAC*

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**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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## **Annexure -1 7.1 Innovations introduced during the academic year 2019-20.**

- Finishing school programme the education department Government of Gujarat has taken the initiative to introduce finishing school concept for the student of the colleges. This initiative has been implemented by KCG. The objective of the programme is to enhance the employability skills of the students who are academically good but lack in communication and life skills, due to which they are unable to secure jobs. The overall focus of these programmes was to develop interpersonal skills of the students and their proficiency in English language and speaking. In order to touch them interview skills, public speaking, soft skills, life skills, use of right words at right place, resume writing and group discussion.
- College has given opportunity to all student teachers by conducting FINISHING SCHOOL Programme of LIFE SKILLS worth 20 hours for each.
- Expert is invited for the training of Self Defence for the student teachers during semester.
- Kanuni Seva from the panel of Judges are invited for the discussion session to student teachers with sister concern college.
- **Annexure -1 7.2 Best practices during the academic year 2019-20.**

### **Activity in language**

According to NEP 2019 learning, speaking, reading and writing of the four language (GUJARATI, HINDI, SANSKRIT, ENGLISH) is important and compulsory for all student as well as teachers. To prepare skill based teacher for new MDGs 2020. Indian Institute of Teacher Education University Gandhinagar has initiated compulsory learning of acquiring LSRW in all four languages mentioned.

In semester 1 enrolment there are approximate 20 students are enrolled with pure Language subjects and all has to learn and teach the subject Gujarati compulsory with basic theories and practical also.

To identify and acquire knowledge about Gujarati writer and poet, each student has given instruction to collect the pictures of specific size and draft a note about that poet or writer. Other students are assigned to write about any five idioms, phrases and proverbs related to modern life. Proper guidance, use of dictionaries, use of encyclopaedia, materials and internet facilities are provided by teacher educators. Collections are made

and categorised by ancient and modern poet and writers as prepared literature. Created information's are displayed in library for learning to other students.

**Learning and teaching through Collaborative learning practice (Concept Mapping)**

Groups are allowed to come in front of the class. Cycle model or chain related pictures or cuttings are given to the students. On the board numbers or arrow are pasted that a group has to paste or put the picture to complete correct sequence or chain or a model according to their concept. It is compulsory to each group for complete the task in time.

Topic Food chain, Maslow need of hierarchy, Mathematics theorem, TPCCK model, Mind control techniques, process of observations and SWOT analysis are taught through these techniques by associate professor Kamalnayan Parmar. The work is assigned to student teachers for making the learning better and develop psychology towards teaching learning process.

**Annexure – 2 [Regarding 7.2 Action Taken Report (ATR) 2019-20.**

<b>Date</b>	<b>Action Report</b>
<b>June 2019</b>	<b>Orientation and General information about</b> <b>Orientating students about B.Ed. internal &amp; external schedules</b> <b>PTA meeting</b> <b>Staff and students introduction to thyself</b> <b>TLP start</b> <b>Staff &amp; group discussion for improvement in TLP</b> <b>Celebration of International Yoga Day</b>
<b>July 2019</b>	<b>B.Ed part-1 and Part-2 Internal and external marks format</b> <b>Celebration of Guru Poornima</b> <b>Human Body parts Smuggling –Act Awareness Program</b> <b>Culture Programme and debate</b>



<p><b>August 2019</b></p>	<p><b>Know your talent program</b></p> <p><b>Movie- Mai Kalam Hoo</b></p> <p><b>Teaching Learning process, MT theory</b></p> <p><b>Skills teaching with demonstrations and practices</b></p> <p><b>Celebration of independence day</b></p> <p><b>Program of CWDC</b></p> <p><b>Organized Seminar : Reflection on NEP-2019</b></p>
<p><b>September- October 2019</b></p>	<p><b>Celebrations of Teachers day by all trainees</b></p> <p><b>Celebrations of HINDI day</b></p> <p><b>Science centre visit</b></p> <p><b>Personality development workshop</b></p> <p><b>Lecture on Article 370</b></p> <p><b>Competition drawing &amp; Rangoli</b></p> <p><b>Simulation on teaching methodology, theory</b></p> <p><b>Demonstration of lessons and practices</b></p> <p><b>Discussion of observation skills through team teaching</b></p> <p><b>Celebration of teacher's day, stray lessons theory and demonstrations , Guest lecture on Tax and use of income</b></p> <p><b>Psychological Test, Remedial teaching, Book Review</b></p>

<p><b>November 2019</b></p> <p><b>December 2019</b></p>	<p><b>Diwali vacation, Semester – 1 Examination</b></p> <p><b>World Aids day celebration, Lecture on Teachers role of conduct</b></p> <p><b>, TLP ,Block teaching, Remedial Teaching</b></p> <p><b>Workshop drama&amp; art-Deval Shashtri</b></p> <p><b>Lesson planning theory &amp; simulation</b></p>
<p><b>January 2020</b></p>	<p><b>Guidance program</b></p> <p><b>Lecture on making TLM</b></p> <p><b>Celebration of vivekanand birthday</b></p> <p><b>Internal Unit Test, alumni Internship Seminar</b></p> <p><b>Lok Sahitykarsanman and lecture</b></p> <p><b>Rakia Master lecture and demonstration</b></p> <p><b>Regulation during Services – lecture,</b></p> <p><b>Celebration of Sports day, Republic day, Poster Competition, SUPW lecture</b></p>
<p><b>February 2020</b></p>	<p><b>Lecture on mothertounge – Dr.shilavyas</b></p> <p><b>Film promotion</b></p> <p><b>Chalk-duster film seen by all</b></p> <p><b>Experiences of Stray-lessons by all trainee</b></p> <p><b>Lecture on YOGA</b></p> <p><b>Educational Institute – Recent Role in TE</b></p> <p><b>Lok SahityBethak</b></p> <p><b>Annual lesson Guidance</b></p>

	<b>B.Ed II Examination Practical</b>  <b>Cultural Activities</b>
<b>March- April 2020</b>  <b>Onwards due to COVID-19</b>	<b>Celebration of Science day, Book redemption, song competition ,Health awareness program</b>  <b>Prelim examination</b>  <b>VIVA Voce ,</b>  <b>Online Video Lectures</b>  <b>Online Drawing and Poetry Competition on COVID-19</b>

#### **Annexure- 4 7.6 (Relevant Information Regarding SWOT analysis) 2019-20**

##### **SWOT Analysis**

##### **Strength:**

- All staff is with Ph.D. degree and three faculties are Ph.D. guide.
- Teaching and Learning through SMART technology
- Four faculties are visiting at BAOU and IGNOU in UG and PG level
- Free Book Bank Yojana is facilitated to trainee
- Three faculties are NET passed ( With SET Two faculties)
- Five faculty members are PG qualified
- Library is enriched with good and qualitative references. Principal with school teachers of Borsad taluka's are benefitted with computerised library through automation.

##### **Weaknesses:**

- Medium of instruction is only regional (Gujarati)
- Most of student teachers are from rural area, Factor effect are seen in achievement
- Rare chance to work in PG level (M.Ed. and M.Phil) even though staff is qualified
- Vacant post of teaching and non teaching staff which is filled by the Government.

### **Opportunities:**

- To acquire UGC, ICSSR etc. and other funding agency projects like Minor and Major research and scholar students for research.
- Good result achiever have chance to do PG (M.Ed.) in colleges of Universities.
- Preparation of programme and learning material through technologies.

### **Threats:**

- To provide coaching for competitive-General, TET,TAT,HTET and HTAT examinations
- Financial conditions of many students are below poverty level
- Inadequate Bus Transportation

### **Annexure-5. 8-Plans of institution for next year: 2020-21**

<b>Sr. No</b>	<b>Day/ Month – Duration</b>	<b>Activities/ Programme –Semester-odd</b>
1	Third week of June (College opens on 15 <sup>th</sup> June Every year)  (the Plan is tentative due to COVID-19 situation)	<ul style="list-style-type: none"><li>• Online Orientation and General Information about institute. And work strategies, Staff meeting, and history of institute for new Admission</li><li>• Orientating Students about B.Ed. Internal and External schedule.</li><li>• Parents’ Teachers, staff and student teachers introduction to themselves</li><li>• Teacher Educator and teachers knows each other in details.</li><li>• Online Revision lectures for late Exam Due to COVID-19</li></ul>
2	Last week of the June	<ul style="list-style-type: none"><li>• Discussion about newly added course</li><li>• Teaching Learning process for semester-1</li><li>• Staff and group discussion in break every three days for improvement of teaching</li><li>• International YOGA day celebration, TLP</li></ul>
3	Whole month July	<ul style="list-style-type: none"><li>• Micro teaching, teaching skills theory and practical’s in college</li><li>• Observation discussion of lessons in each group with teacher educator</li><li>• Feedback session, celebration of Guru Purnima and Debate</li><li>• Celebration of World Nature Conservation Day</li><li>• Celebration of World Statistics Day</li></ul>

4	Whole month August	<ul style="list-style-type: none"> <li>• Teaching Learning process for semester-1</li> <li>• Staff and group discussion in break every three days for improvement of teaching</li> <li>• Simulation theory and practice lesson</li> <li>• Programme of CWDC</li> <li>• Guest Lecture on World Organ Donation Day</li> <li>• Celebration of Birth Anniversary of Dr.Vikram Sarabhai</li> </ul>
5	Whole month September -October	<ul style="list-style-type: none"> <li>• Discussion of lesson observation through team teaching, Hindi day celebration</li> <li>• Awareness Program on World Ozone Day</li> <li>• Guest lecture About Mental Health on Mental Health Day</li> <li>• Practice teaching lessons in methods</li> <li>• Practice teaching lessons in schools</li> <li>• Programme in base of UDISHA</li> <li>• Programme on Gender Equality</li> <li>• Participation of students in youth festival</li> <li>• Prelim Examination</li> <li>• Unit test, Book review, Group meeting, Debate</li> </ul>
6	Expert lecturers will be arranged in college (Sem-odd)	<ul style="list-style-type: none"> <li>• Competitive Examination System</li> <li>• Personality Development</li> <li>• Women Empowerment</li> <li>• Quality in Education</li> </ul>
<b>Sr. No</b>	<b>Day/ Month – Duration</b>	<b>Activities/ Programme –Semester-even</b>
1	Whole month December	<ul style="list-style-type: none"> <li>• Teaching learning process</li> <li>• Practice teaching, Drama</li> <li>• Guest lectures, AIDS awareness, Code and Conduct for teachers Lecture</li> <li>• Block teaching</li> <li>• Talk on Computer Literacy</li> </ul>
2	Whole month January	<ul style="list-style-type: none"> <li>• Work shop on lesson preparation</li> <li>• Observation skill discussion by team teaching</li> <li>• Practice teaching (Stray Lesson)</li> <li>• Teaching learning process</li> <li>• Sports activity</li> <li>• Vivekanad Birth centenary celebration</li> <li>• Celebration of Republic day</li> </ul>
	Whole month	<ul style="list-style-type: none"> <li>• Teaching learning process</li> <li>• Workshop on teaching methodology</li> </ul>

<b>3</b>	February	<ul style="list-style-type: none"> <li>• Cultural activity</li> <li>• Movie presentation</li> <li>• Talk on Cause and Awareness about Cancer</li> <li>• Lectures on Education topics</li> </ul>
<b>4</b>	Whole month March - April	<ul style="list-style-type: none"> <li>• Celebration of International Women's Day</li> <li>• Teaching learning process</li> <li>• National Safety Day Celebration</li> <li>• Theory preliminary examination</li> <li>• Guest Lecture</li> <li>• Prelim Examination</li> <li>• Sahitya Forum</li> <li>• Science day celebration</li> </ul>
<b>5</b>	Expert lecturers will be arranged in college( <b>Sem-even</b> )	<ul style="list-style-type: none"> <li>• Innovative education</li> <li>• Higher Education and Teacher Education</li> <li>• Health Awareness programme</li> </ul>